

Developmental Practitioners Association

Therapy Outcomes Measures (TOMs)

Supplementary Guidance 3

ICD CODES
April 2024

ICD Codes

The World Health Organisation has developed the International Classification of Diseases and Related Health Problems. Not all possible Impairment 2 categories will fall into this classification. To see if there is a code search online <https://icd.who.int/en>

If no code can be found use the code NA

The following ICD codes are often a best fit as they are written for the medical services not the social or educational services. If you do find a better fit or a useful code not listed, please share. Everyone is a member of the 'Code Breakers'!

Uninhibited Primitive Reflexes

Lack of expected normal physiological development, unspecified. ICD11 21.MG44.1Z

*Lack of expected normal **physiological development**, unspecified.*

*delayed **physiological development**.*

*Lack of expected normal **physiological development**.*

*unspecified delay in **development***

Exclusions from above levels

Delayed puberty(5A91) ▶

Disorders of intellectual development(6A00) ▶

Certain conditions originating in the perinatal period(19) ▶

Clinical findings on antenatal screening of mother(JA66) ▶

All Index Terms *Hide all ▲*

Lack of expected normal physiological development, unspecified.

Lack of expected normal physiological development ▶

delayed physiological development.

unspecified delay in development

development arrest

growth retardation

Lack of growth

Physical retardation

Communication and Interaction

Other specified communication ICD 26.VW0Y

All Index Terms

<i>Other specified communication</i>	<i>Producing nonverbal messages ▶</i>
<i>Communicating - receiving ▶</i>	<i>Producing body language ▶</i>
<i>Communicating with - receiving - nonverbal messages ▶</i>	<i>Producing signs and symbols ▶</i>
<i>Communicating with - receiving - body gestures ▶</i>	<i>Producing drawings and photographs ▶</i>
<i>Communicating with - receiving - general signs and symbols ▶</i>	<i>Producing messages in formal sign language ▶</i>
<i>Communicating with - receiving - drawings and photographs ▶</i>	<i>Writing messages ▶</i>
	<i>Conversation and use of communication devices and techniques ▶</i>
	<i>Discussion ▶</i>
	<i>Discussing</i>

<p>Communicating with - receiving - formal sign language messages▶</p> <p>Communicating with - receiving - written messages▶</p> <p>Communicating - producing▶</p> <p>Speaking▶</p> <p>Non-speech vocal expression▶</p> <p>Singing, chanting humming</p>	<p>discussion with one person or many people</p> <p>Discussion with one person▶</p> <p>Discussing with one person</p> <p>Discussion with many people▶</p> <p>Discussing with many person</p> <p>Using communication devices and techniques▶</p> <p>Using telecommunication devices▶</p> <p>Using writing machines▶</p> <p>Using communication</p>
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Communication ICD 11 26. VW00

Comprehending literal and implied meanings of messages in spoken language

Cognition and Learning

Basic Learning ICD11 26.VV80

All Index Terms

<p>Copying▶</p> <p>Learning through actions with objects and persons▶</p> <p>Learning through simple actions with a single object▶</p> <p>Learning through actions by relating objects▶</p> <p>Learning through actions by relating object with regard to specific features▶</p> <p>Learning by relating symbolically to objects▶</p> <p>Learning through actions by pretending or substituting▶</p> <p>Learning through actions by role playing▶</p> <p>Acquiring language▶</p> <p>re-acquisition of language</p> <p>Acquiring single words or meaningful symbols▶</p> <p>Combining words into phrases▶</p> <p>Acquiring syntax▶</p> <p>Acquiring additional language▶</p> <p>Rehearsing▶</p> <p>Deferred imitation of an action or behaviour</p> <p>Acquiring concepts▶</p> <p>Acquiring basic concepts▶</p> <p>Acquiring complex concepts▶</p> <p>Acquiring information▶</p> <p>Learning to read▶</p> <p>Acquiring skills to recognize symbols▶</p> <p>Acquiring skills to sound out written words▶</p> <p>Acquiring skills to understanding written words and phrases▶</p> <p>▶</p>	<p>Learning to write▶</p> <p>Acquiring skills to use writing implements▶</p> <p>Acquiring skills to write symbols, characters and alphabet letters▶</p> <p>Acquiring skills to write words and phrases</p> <p>Learning to calculate▶</p> <p>Acquiring skills of numeracy▶</p> <p>Acquiring skills to recognize numerals, arithmetic signs and symbols▶</p> <p>Acquiring skills in using basic operations▶</p> <p>Acquiring skills▶</p> <p>Acquiring basic skills▶</p> <p>Acquiring complex skills▶</p> <p>Matching Terms</p> <p>Learning to read</p> <p>Learning to calculate</p> <p>Learning to write</p> <p>Learning by relating symbolically to objects</p> <p>Learning through actions by relating objects</p> <p>Learning through actions with objects and persons</p> <p>Learning through actions by role playing</p> <p>Learning through simple actions with a single object</p> <p>Learning through actions by pretending or substituting</p> <p>Learning through actions by relating object with regard to specific features</p>
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Social and Emotional Health

ICD11 26.VW40 Basic interpersonal interactions

Description

Interacting with people in a contextually and socially appropriate manner, such as by showing consideration and esteem when appropriate, or responding to the feelings of others.

All Index Terms

<p>Basic interpersonal interactions Having basic interpersonal interactions Engaging in basic interpersonal interactions Respect and warmth in relationships▶ Interacting with respect and warmth in relationships Interacting with respect in relationships▶ Interacting with warmth in relationships▶ Appreciation in relationships▶ Interacting with appreciation in relationships Tolerance in relationships▶ Interacting with tolerance in relationships Criticism in relationships▶</p>	<p>Exhibiting criticism in relationships Social cues in relationships▶ Taking into account social cues in relationships Physical contact in relationships▶ Exhibiting physical contact in relationships Differentiation of familiar persons▶ Differentiating among familiar persons</p> <p>Matching Terms</p> <p>Social cues in relationships Taking into account social cues in relationships</p>
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Emotional functions ICD11 26.VV04

Description

Specific mental functions related to the feeling and affective components of the processes of the mind.

Inclusions

affect
 sadness
 tension
 lability of emotion
 flattening of affect

Exclusions

Energy and drive functions(VV00)
 Temperament and personality functions...

All Index Terms

<p>Emotional functions affect flattening of affect lability of emotion sadness tension Appropriateness of emotion▶ Functions involved in appropriateness of emotion. Regulation of emotion▶ Regulation of emotion lability of emotion</p>	<p>Functions involved in regulation of emotion. Range of emotion▶ Functions involved in range of emotion. Matching Terms Hide ▲</p> <p>Range of emotion Appropriateness of emotion Functions involved in range of emotion. Functions involved in appropriateness of emotion. Functions involved in regulation of emotion.</p>
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Sensory and/or Physical Needs - Look up specific impairments

<https://icd.who.int/en>.

- Physical problem ICD 26.XE97R
- Late Development Delayed milestone ICD11 21. MG44.10_
- Neuromusculoskeletal and movement-related functions, unspecified ICD11 26.VV6Z_
- Abnormality of tonus and reflex ICD11 21.MB47_

SpLD

- Attention Deficit Disorder ICD11 06.6A05.0 Attention Deficit Hyperactivity Disorder, predominantly inattentive presentation.
- Attention Deficit Hyperactivity Disorder ICD11 06.6A05.1 Attention Deficit Hyperactivity Disorder, predominantly hyperactive-impulsive presentation.
- Autism Spectrum Disorder ICD11 06.6A02 Autism Spectrum Disorder (20 other codes)
- Developmental Speech and Language Disorder ICD11 06.6A01
- Developmental language disorder with impairment of mainly pragmatic language ICD11 60.6A01.2
- Developmental language disorder with impairment of mainly expressive language ICD11 60.6A01.21
- Developmental language disorder with impairment of receptive and expressive Developmental Learning Disorder ICD11 06.6A03 Additional specific subcategories for reading, maths and writing.
- Developmental learning disorder, unspecified ICD11 06.6A03.Z
- Dyslexia ICD11 06.6A03.0 Developmental learning disorder with impairment in reading
- Dyscalculia ICD11 06.6A03.2 Developmental learning disorder with impairment in mathematics
- Dyspraxia ICD11 06.6A04 Developmental motor coordination disorder
- Dysgraphia ICD11 06.6A03.1 Developmental learning disorder with impairment in written expression

Specific Diagnosed Medical Condition

- Hydrocephalus ICD11 08.8D64
- Neonatal hydrocephalus ICD11 19.KB05_
- Down's Syndrome ICD11 20.LD40.0 Complete trisomy 21
- Tourette Syndrome ICD11 20.8A05.00
- Spina Bifida ICD11 20.LA02
- Anorexia ICD11 06.6B80 Anorexia Nervosa
- Bulimia ICD11 06.6B81 Bulimia Nervosa
- Bing Eating ICD11 06.6B82 Binge Eating Disorder
- Certain specified irregular eye movements ICD11 09.9C85
- **Selective mutism ICD11 06.6B06_**
- Anomalies of saccadic eye movements ICD11 09.9C85.0
- Nystagmus ICD11 09. 9C84